**Building Your Own Dystopia**

Group Project - DUE January 17

* RL7.3. Analyze how particular elements of a story or drama interact
* W7.6. Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources
* W7.9. Draw evidence from literary or informational texts to support analysis, reflection, and research.
* SL7.5. Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points

**Why**: We have been studying a specific genre called dystopian literature. Authors use dystopias to critique parts of our own society that they think are dysfunctional. The goal is to create a fictional society based upon our analysis of Dystopian literature keeping in mind how the story elements interact.

**What**: Create your own dystopian society based upon solving a major world problem.

**How**: This is a two part assignment: individual and group. The group assignment will be a **google slides** presentation of your dystopia with a focus on government, laws, setting, and daily life. In addition to the group portion, each individual will create an artifact that represents the dystopia in some way.

**Topics:**

* **World Hunger - What if there was a society where no one went hungry?**
* **Health/Disease - What if there was a society where everyone is healthy and there is no disease/illness?**
* **Discrimination - What if there was a society in which people are unaware of differences? (racial, gender, etc.)**
* **Social Class Inequality- What is there was a society where there is no divide between the rich and the poor?**

**Personal Project Artifact Menu- Choose one of the following (one per person)It must be in addition to the group project materials and must not be the same as another person in your group.**

* Propaganda poster/illustration (Must be detailed and creative) (Explanation on back)
* National Anthem Lyrics (Must be at least 20 lines)
* Illustration of a person from your dystopia (must label elements of dystopia)
* Map of the city/place. (Must be labeled and contain a key)
* Political Comic (could be supporting or critiquing your dystopia)
* Newspaper article (Must be formatted as a news article, contain a headline, and a photo)
* Political Speech (support or oppose society) (½ page in length typed)
* Commercial or advertisement (Must be a video at least 30 seconds)
* Journal entry(from the PoV of an oppressed person in your society)

**Project Steps**

1. Select a societal issue.
2. Complete the research and planning graphic organizer including:
   1. Research your societal issue: facts, statistics, solutions
   2. Identify how the government controls the citizens.
   3. Brainstorm characteristics of your dystopia.
   4. Brainstorm types of propaganda.
   5. Brainstorm the setting.
   6. Choose your individual artifact.
3. Complete your presentation including the group and individual components.
   1. Use the brainstorm and the rubric as a checklist to be sure you have everything.
4. Practice your presentation
5. Come to class on prepared to present **January 18** with your artifact and group presentation complete!